

DATE		ASSIGNMENT
M	9/26	<ul style="list-style-type: none"> <li>○ <i>Simon &amp; Schuster</i> Cha. 8-9: Style, Tone, and Variety</li> <li>○ <i>Longman Reader</i> Cha. 6 Division—Classification: p. 228-251</li> </ul>
Tu	9/27	<ul style="list-style-type: none"> <li>○ <i>Longman Reader</i> Cha. 6 Division—Classification: p. 253—261</li> </ul>
W	9/28	<ul style="list-style-type: none"> <li>○ <i>Longman Reader</i> Cha. 6 Division—Classification: p. 263—270</li> </ul>
Th	9/29	<ul style="list-style-type: none"> <li>○ <i>Simon &amp; Schuster</i> Cha. 10 Parallelism;</li> <li>○ <i>Longman Reader</i> Cha. 6 Division—Classification: p. 272—274;</li> <li>○ <b>Receive topics for Division—Classification Essay; outlines due Monday, Oct. 3</b></li> </ul>
F	9/30	<ul style="list-style-type: none"> <li>○ <i>Longman Reader</i> Cha. 6 Division—Classification: p. 276—279</li> <li>○ Conclude discussion of Division—Classification</li> </ul>
M	10/3	<ul style="list-style-type: none"> <li>○ <i>Simon &amp; Schuster</i> Cha. 11 Conciseness</li> <li>○ Division—Classification Outlines due;</li> </ul>
Tu	10/4	<ul style="list-style-type: none"> <li>○ <b>Division—Classification Essay: In-Class</b></li> </ul>
W	10/5	<ul style="list-style-type: none"> <li>○ <i>Longman Reader</i> Cha. 8 Comparison—Contrast p. 337—356</li> </ul>
Th	10/6	<ul style="list-style-type: none"> <li>○ <i>Simon &amp; Schuster</i> Cha. 12-13: Impact of Words and Usage;</li> <li>○ <i>Longman Reader</i> Cha. 8 Comparison—Contrast p. 359—368</li> </ul>
F	10/7	<ul style="list-style-type: none"> <li>○ <i>Longman Reader</i> Cha. 8 Comparison—Contrast p. 370—379</li> <li>○ <b>Receive Comparison—Contrast Topics</b></li> </ul>
M	10/10	<ul style="list-style-type: none"> <li>○ <i>Simon &amp; Schuster</i> Cha. 21 Misplaced and Dangling Modifiers</li> <li>○ Conclude discussion of Comparison—Contrast</li> </ul>
Tu	10/11	<ul style="list-style-type: none"> <li>○ <i>Longman Reader</i> Cause—Effect p. 383—404</li> </ul>
W	10/12	<ul style="list-style-type: none"> <li>○ <i>Longman Reader</i> Cause—Effect p. 405—409</li> </ul>
Th	10/13	<ul style="list-style-type: none"> <li>○ <i>Simon &amp; Schuster</i> Cha. 22 Shifting and Mixed Sentences</li> <li>○ <i>Longman Reader</i> Cause—Effect p. 411-414</li> </ul>
F	10/14	<ul style="list-style-type: none"> <li>○ <b>Comparison—Contrast Essay due (out of class)</b></li> <li>○ <b>Exam Review</b></li> </ul>
M	10/17	<ul style="list-style-type: none"> <li>○ <b>Exam 2, Part 1: Effective Sentences Exam (Multiple Choice)</b></li> </ul>
Tu	10/18	<ul style="list-style-type: none"> <li>○ <b>Exam 2 Part 2: Revising for effective sentences</b></li> </ul>
W	10/19	<ul style="list-style-type: none"> <li>○ <i>Longman Reader</i> Cause—Effect p. 416—420</li> <li>○ <b>Receive Cause—Effect Topics; Outline due Monday Oct. 24</b></li> </ul>
Th	10/20	<ul style="list-style-type: none"> <li>○ <i>Longman Reader</i> Cause—Effect p. 423—426</li> </ul>
F	10/21	<ul style="list-style-type: none"> <li>○ Conclude discussion of Cause—Effect</li> </ul>
M	10/24	<ul style="list-style-type: none"> <li>○ <b>Cause—Effect Out lines due</b></li> </ul>
Tu	10/25	<ul style="list-style-type: none"> <li>○ <b>Cause—Effect Essay In-Class</b></li> </ul>